## Southwest Asia (Middle East) Timeline Project

Dear Students,

Many of you have expressed an interest in a more detailed lesson on the history of Europe. I would love to teach it to you, but the standards dictate the pace of this class and we must move on. The good news is that maybe this project will help you teach yourself about the things you want to learn about.

You must create a timeline using a poster, tri-board, piece of paper, or PowerPoint presentation. If you choose to do a PowerPoint then you must save it on a flash drive and bring it to me by the due date. Please save it as European Timeline.

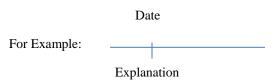
You will research *at least* 10 events and people. You will write in complete sentence and put your findings on a timeline with accurate dates. Remember to consult your notes and your textbook. The years are from 1300-1989 A.D.

You are required, in order to pass, to include dates and an explanation for:

- 1. The division between the Shia and Sunni Muslims (You must explain why they parted ways.) (SS7G8d)
  - 2. The creation of Israel (You must include the reasons for creation and rational for deciding to put it where it is. (SS7H2b)
    - 3. The discovery of Oil in the Middle East (SS7H3c)
    - 4. The Persian Gulf War (SS7H2d)
    - 5. Operation Enduring Freedom (SS7H2d)
    - 6. Operation Iraqi Freedom (SS7H2d)

Your research will turn up other interesting things. You are encouraged to include anything or anyone extra that you find fascinating.

Dates on top of the line and 1-3 sentence explanations on the bottom of the line.



For people include the birth day and death day. For the explanation make sure you explain why the event or the person is important. A rubric has been included on the back of this sheet you will attach the rubric to the back of your project with a paper clip or staple. No glue please.

**20 points off for no rubric**. If you lose it get another copy before the due date because if you bring the project with no rubric on the due date I cannot help you.

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## European Timeline: Rubric

| Classification | 5X5=25pts.   | 4X5=20pts.  | 3X5=15pts.   | 2X5=10pts.  |
|----------------|--|---|--|---|
| Information    | All information on all people and events is accurate.  | Almost all information is correct.  | 75% of the information on the timeline is correct.   | Less than 75% of the information on the timeline is correct.  |
| Dates          | A complete and correct date has been included for each person or date on the timeline.   | A complete and correct date has been included for almost every person and date on the timeline.             | A date has been included for some events or people. Some dates are missing or very inaccurate. | Dates don't seem to matter to this student. Most dates are not correct, not complete or are missing entirely. |
| Graphics       | A picture has been included for each person or event. They are effective and help the reader understand history better.                    | A picture has been included for most people or events included on the timeline.                             | A picture has not been included for several people or events on the timeline.                  | Pictures are completely missing for most if not all of the people and events on the timeline.                 |
| Readability    | The appearance of this timeline is aesthetically pleasing to the eyes and helps the reader understand history. Extremely good readability. | The appearance of this timeline is kind of aesthetically pleasing to the eyes and is somewhat easy to read. | The timeline is relatively readable. May not help the reader understand the content.           | The timeline is very hard to read.  |

## Student Example:

This example is from a 6<sup>th</sup> graders project, so it does not cover the content in this project. It does represent the kind of product that the students are expected to produce.

