**8th GRADE LANGUAGE ARTS SYLLABUS**

**Teacher: Ms. Lockhart**

**Email:** **Lorena.lockhart@ycobbk12.org**

**Contact: 770-819-2453 ext. 642**

**(**Please allow 24 hours return time for all forms communication**)**

Welcome to Language Arts! Look forward to a fun and exciting year in this course. You will be involved in many different areas of learning: SPEAKING, LISTENING, READING, and WRITING!

**COURSE OVERVIEW**

You will study literature from a variety of texts and novels as well as grammar and writing skills. In Language Arts, you will take notes, complete graphic organizers, take assessments, give oral presentations, write on selected topics, and participate in whole-class and independent reading assignments. You will be expected to use the writing process: pre-writing, drafting, revising, editing, and publishing, and you will be graded by rubrics.

Our year will be divided into four thematic units. Within each unit, we will read literary and informational texts, develop written essays, complete projects, and conduct research.

All goals and objectives will be intertwined within the grade level standards.

**CLASSROOM EXPECTATIONS**

 All students have the responsibility to:

1. Be on time and prepared.
2. Follow directions.
3. Stay on task.
4. Speak only at appropriate times.
5. Be respectful of people and property.

**GRADE DISTRIBUTION**

Classwork 40% Tests & Quizzes 20%

Projects & Essays 30% Homework 10%

**HOMEWORK POLICY**

All homework is expected to be ready and completed on the day it is due, during your student’s class period. Homework may be given for the purpose of reinforcement of class work or as an extension of class assignments. There is a **NO LATE POLICY** for all homework assignments, all homework assignments will only be taken for credit on the due dates. Essays and long term projects will lose ten points for each day they are late.

**LATE WORK POLICY**

You are expected to turn in work COMPLETED and ON TIME. 10 points will be deducted each day for late work up until 5 days after which the highest grade you may receive on a late assignment in 50%.

**AGENDA USAGE**

Each day, students are expected to write any homework. Additionally, the agenda is used as a communication tool from teacher to parent regarding student performance.

Students must have a signed agenda in order to leave the classroom.

**NO AGENDA = NO PASS**. Passes are given at teacher’s discretion.

**SUPPLIES**

Aside from basic supplies (pencil/pen, paper), I am suggesting all students have a **4** **composition notebooks** and ***USB drive*** so they may save and transport their work between home and school.

Also, donations of Kleenex, Clorox wipes, art supplies and copy paper are always appreciated. Thank you!

**CONTACT INFORMATION**

I will have a blog and when it is up and running I will let you know.

**Syllabus Homework** **Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_

***Directions****: Parents and students, after reading over the ELA Syllabus, write one question and one comment you have about it or our class. Finally, sign the bottom portion acknowledging your receipt and reading of the syllabus.*

**Question:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Comment:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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*I have received and read the 7th Grade Language Arts Syllabus.*

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Return by Wednesday, August 12th, 2015**

**Class Period: \_\_\_\_\_**

**Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Birth Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent’s Name (s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent(s) Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Emergency Contact:**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What is the best way to reach you? If by phone, which number? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**As contact information changes please email or send a note to Ms. Lockhart. Thanks a you!**

**Dear Parent(s),**

**The 2015 – 2016 school year has begun and your child will soon be working hard on their home/classwork assignments. Fair is fair, so…here’s an assignment I’d like the parent to complete for me. We often say that parents know their child the best, therefore I’d like for you to take this opportunity to tell me what you think is important to know about your child so I can better meet his or her needs.**

**Please return your homework assignment by August 14, 2015**

**Thank you and welcome back to school!**

**Ms. Lockhart**

**In a million words or less ☺, tell me about your child…**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**